

PEER TEAM REPORT
ON
INSTITUTIONAL
ACCREDITATION OF
Mahila Arts College, Motipura, Himatnagar

Peer Team Visit on

25-06-2024

**PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF
Mahila Arts College, Motipura, Hiamatnagar**

Section -I. GENERAL		Current Information	
1.1	Name & Address of the Institution	Mahila Arts College, Bypass Road, Motipura, Himatnagar	
1.2	Year of Establishment	15 June, 1992	
1.3	Current Academic Activities at the Institution (Numbers):	91	
	Faculties:	12	
	Departments:	03	
	Programmes/Courses offered	BA	
	Permanent Faculty Members:	12	
	Students:	572	
1.4	Three major features in the institutional context (As received by the Peer Team)	<ul style="list-style-type: none"> • One of the oldest Girls colleges in Sabarkantha District. • College caters the need of weaker section of society. • Best University Exam result in Sabarkantha District 	
1.5	Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)	25-06-2024	
1.6	Composition of the Peer Team which undertake the on-site visit		
	Chairperson	Dr Kameshwar Prasad (Principal)	Smt. MC Desai Arts & Commerce College, Prantij
	Member Coordinator	Dr Suresh Patel (Principal)	Smt. RRH Patel Mahila Arts College, Vijapur
	Senior Member	Dr M M Chaudhary (Principal)	Sri. PK Chaudhary Mahila Arts College, Gandhinagar

Section -II. CRITERION WISE ANALYSIS		Observation
2.1	Curricular Aspects:	
2.1.1	Curricular Design & Development	<ul style="list-style-type: none"> • Curriculum prepared by university adopted • One faculty member is in academic council at university
2.1.2	Academic flexibility	<ul style="list-style-type: none"> • Provision for improving communication skill through SCOPE exists • NEP 2020 in place
2.13	Feedback on curriculum	<ul style="list-style-type: none"> • Feedbacks from students, Parents, Teachers, Alumina, Employee are obtained. • Feedback analysis and action taken report uploaded on website.
2.1.4	Curriculum updates	<ul style="list-style-type: none"> • Periodic field visits, study tours. Industrial visits are arranged. • 25 add -on courses and 17 value added courses are available.
2.15	Best practices in Curricular Aspects (if any)	<ul style="list-style-type: none"> • NEP 2020 implemented • Good numbers of students have participated in sports and games organized at different levels
2.2	Teaching, Learning and Evaluation:	•
2.2.1	Admission process and student profile	<ul style="list-style-type: none"> • Admission process for UG is merit base • Government reservation polices are strictly followed • Consistent number of students get enrolled at UG level
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> • Induction programmes are conducted for the fresher. • Remedial coaching is conducted regularly.

Academic & Administrative Assessment (AAA)

2.2.3	Teaching Learning Process	<ul style="list-style-type: none"> • Academic calendar is prepared in advance • Faculty members introduced modern teaching learning methodology with traditional teaching learning methodology • ICT enabled teaching learning initiated • Faculty members used Microsoft team, Google Meet, Zoom platforms
2.2.4	Teacher Quality	<ul style="list-style-type: none"> • Recruitment of faculty as per norms of UGC State Government and affiliating University • Institute has adequate and qualified faculty 10Ph D and 3 NET Slat qualified permanent faculty members. • All teachers attended refresher, Orientation and other academic Programms • Five teachers are recognized Ph D guide
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> • Provision for redress of evaluation related grievances with facility of revelation • Suitable major taken to implement evaluation method of the university • On line evaluation introduced
2.3	Research Consultancy & Extension	<ul style="list-style-type: none"> •
2.3.1	Promotion of Research	<ul style="list-style-type: none"> • The institution has Research Development committee to promote research initiatives of faculty • The Institution encourages its faculty and research students to attend workshops. seminars & conferences
2.3.2	Research and Publication	<ul style="list-style-type: none"> • Research culture is to be enhanced in future • Research articles are published in journals • Most of faculties participated in conferences, seminars and workshops

Academic & Administrative Assessment (AAA)

2.3.3	Consultancy	<ul style="list-style-type: none"> • Presently college has no consultancy income
2.3.4	Extension Activities	<ul style="list-style-type: none"> • The college has two NSS unit • Blood donation, AIDS awareness, Health awareness programme are conducted regularly • Good Achievement at state/ National level observed
2.3.5	Collaborations	<ul style="list-style-type: none"> • Good number of MOU with colleges of surrounding region is there • Industrial collaborations need to be more developed which help students to do curriculum-based projects, Internship and in on the job training. in addition to placements
2.4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> •
2.4.1	Physical facilities for learning	<ul style="list-style-type: none"> • The College has adequate infrastructure to support teaching learning process • Hostel facility is available for boys and girls. • College also has sports. canteen facilities • On campus health officer available through MOU hospitals
2.4.2	Maintenance of Infrastructure	<ul style="list-style-type: none"> • Annual Maintenance Contract is given for equipment, Computers, photocopier etc.
2.4.3	Library as Learning resource	<ul style="list-style-type: none"> • Library advisory committee is in place • N-LIST is subscribed • library is Automated • Departmental libraries may be initiated • Library facility is improved for research

Academic & Administrative Assessment (AAA)

2.4.4	ICT as Learning resource	<ul style="list-style-type: none"> • Computers and Internet facilities available • College have free Wi-fi • College has good Students Computers ratio • Students benefitted Namo tablets (Computers) provided as per GOG
2.4.5	Other facility	<ul style="list-style-type: none"> • Tinkering Lab • Innovation Club • Shodh Incubation center • SSIP
2.4.6	Best practices in Infrastructure and Learning Resources (if any)	<ul style="list-style-type: none"> • Well-equipped Tinkering Lab • Innovation Kits • Innovation Club • Shodh Incubation center
2.5	Student Support and Progression	
2.5.1	Student progression	<ul style="list-style-type: none"> • About 29% of students' progress for higher studies • Placement cell arranged regularly Placement fair and carrier guidance seminars
2.5.2	Student support	<ul style="list-style-type: none"> • 'Shodh' Incubation center provide ecosystem for innovation and entrepreneurships
2.5.3	Student activities	<ul style="list-style-type: none"> • The institution has a range of games, extra-curricular activities which contribute to overall development of students. • Good numbers of students have participated in sports and games organized at different levels and won prizes.
2.5.4	Best practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • Students get good result in Uni.
2.6	Governance and Leadership	

Academic & Administrative Assessment (AAA)

2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> • College management provides efficient in translating the vision and mission of the college in to reality • Cordial relationship exists among the Management, Principal and Staff • All staff involve in decision making so as to improved institutional processes
2.6.2	Organizational Arrangements	<ul style="list-style-type: none"> • Institute has well defined organo gram
2.6.3	Strategy development and deployment	<ul style="list-style-type: none"> • Different committees are in place for management of institute activities • IDP, Strategic action plan and schedules prepared well in advance
2.6.4	Financial management and Resource Mobilization	<ul style="list-style-type: none"> • Proactive management • Faculty members are facilitated to participate in seminars and workshops • More than 15 Seminar/conferences and FDPs organized • Adequate budget has been allocated and spent for teaching and learning process • Cashless transactions mode adopted • 25 + add on courses introduced
2.7	Innovative Practices	<ul style="list-style-type: none"> •
2.7.1	Internal Quality Assurance System	<ul style="list-style-type: none"> • Internal Quality Assurance cell established in 2010 and play proactive role in quality management • Good monitoring through IQAC • Institute go for GSIRF
2.7.2	Inclusive practices	<ul style="list-style-type: none"> • Initiative taken in making campus eco-friendly by using solar panels • Environment audit conducted • Green audit conducted

		<ul style="list-style-type: none"> • Energy audit conducted • Gender audit conducted
--	--	--

Section -III. OVERALL ANALYSIS

3.1	Institutional Strengths	<ul style="list-style-type: none"> • Great legacy and good reputation • Adequate physical and infrastructural facility • ICT enable learning process • Management with compassion vision.
3.2	Institutional Weakness	<ul style="list-style-type: none"> • Absence of structured mechanism to promote consultancy • Less adequate interaction with industry • Comprehensive level of rural students in English is poor
3.3	Institutional Opportunities	<ul style="list-style-type: none"> • PG Courses in Gujarati, Hindi and Sanskrit may be started
3.4	Institutional Challenges	<ul style="list-style-type: none"> • English is the need of hour. • Retaining the reach heritage and reputation

**Section -IV.
Recommendations for Quality Enhancement of the Institution**

	<ul style="list-style-type: none"> • Generate more resources through national funding agencies • College may establish a center to help students to prepare for competitive examinations
--	--

I agree with the Observations of the Peer team as mentioned in this Report.



Seal of the Institution

Remark of Peer Team:

I have gone through the reports and visited the college also. I am fully satisfied and happy to give 'A' grade to the college and wish that this institution may achieve the high and excellence in the academic field in future also. This is a well reputed college.

Signatures of the Peer Team Members:

Dr Kameshwar Prashad

Principal
Chairman

[Signature]
Smt. B. C. Desai Arts
& Commerce College
PRANTIJ (S.K.)

Place: Himatnagar
Date: 25-06-2024

Dr Suresh Patel
Principal

Member Coordinator

[Signature]
Principal
Smt. R. R. H. Patel
Mahila Arts College
At. Vijapur, Dist. Mehsana

Dr. M M Chaudhary
Principal
Senior Member

[Signature]
PRINCIPAL
SHRI: P. K. CHAUDHARI
MAHILA ARTS COLLEGE
SECTOR-7. GANDHINAGAR

[Signature]
Principal
Mahila Arts College
Motipura, Himatnagar